

## **Sustainable Development Training Oriented Thoughts and Applications of Geography Teachers**

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**ABSTRACT** This study dwelled on sustainable development training oriented studies of geography teachers, and the problems they encounter about this subject. The research has an action research pattern as a part of qualitative research method. Tests subject of the research consisted of seventeen geography teachers, who worked in Gaziantep. The data obtained through the interview were evaluated with descriptive analysis method. According to the findings, which were obtained as a result of the research, all of the teachers were like-minded about the necessity of the sustainable development training. A large part of teachers found the sustainable development training study books insufficient. Differences of experience and knowledge of the teachers led them to give place to different applications about making their students gain skills for the sustainable development training. Also it was aimed to reach the problems encountered in improvement of the sustainable development training oriented skills.